

READING COACH

Purpose Statement

The job of READING COACH was established for the purpose/s of facilitating student success in academic and interpersonal skills through implementing district approved curriculum; documenting teaching and student progress/activities/outcomes; addressing specific educational needs of students' providing a safe and optimal learning environment; and providing feedback to students, parents and administration regarding student progress, expectations, goals, etc.

This job reports to PRINCIPAL

Essential Functions

- Conducts classroom observations and provides next step support to teachers for the purpose of assisting in full implementation of the school's reading program.
- Demonstrate knowledge of SBRR for the purpose of assisting with the full implementation of the school's reading program.
- Demonstrates methods required to perform assignments for the purpose of providing an effective school program and addressing the needs of teachers.
- Participates in a variety of meetings for the purpose of conveying and/or gathering information required to perform functions.
- Participates in collaborative grade level meetings for the purpose of assisting in the analysis and utilization of assessment data to improve student achievement.
- Provides on site staff development to support teachers (e.g. mini-in services, staff discussions) for the purpose of ensuring the teachers are knowledgeable about program components.
- Provides support to the classroom teachers for the purpose of providing full implementation of the core reading program.
- Reports incidents (e.g. fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and adhering to Education Code, administrative and/or school policies.
- Supports the classroom teacher's professional development (e.g. conducting demonstration lessons, co-planning, co-teaching, providing feedback on instructional practices) for the purpose of implementing the school's reading program.
- Uses effective coaching techniques for the purpose of implementing the school's reading program.
- Works directly with the Principal, leadership team, and staff for the purpose of effectively implementing the school's reading program.

Other Functions

- Assists other teachers for the purpose of implementing curriculum.
- Collaborates with school personnel, parents and various community agencies for the purpose of improving the quality of student outcomes, developing solutions and planning curriculum.
- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include:
preparing and maintaining accurate records, analytical skills
promoting child centered environment, record keeping
verbal and written communication skills.

KNOWLEDGE is required to perform algebra and/or geometry; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: age appropriate activities, concepts of grammar and punctuation, pertinent codes, policies, regulations and/or laws, safety practices and procedures, stages of child development. working knowledge of school system.

ABILITY is required to schedule activities, meetings, and/or events; routinely gather, collate, and/or classify data; and consider a number of factors when using equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing a variety of complex processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize a variety of job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data requires analysis based on organizational objectives; and problem solving with equipment is moderate. Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapting curriculum to meet needs of students, adapting to changing work priorities, addressing the learning styles of students, assessing learning outcomes achieved by students, communicating with diverse groups, communicating with students, creating and maintaining climate of respect, implementing activities that promote student learning, implementing classroom management techniques, maintaining confidentiality, meeting deadlines and schedules, planning instructional goals/outcomes for students, setting priorities, utilizing current technology working as part of a team, working with detailed information/data, working with frequent interruptions.

Responsibility

Responsibilities include: working under limited supervision following standardized practices and/or methods; leading, guiding, and/or coordinating others; and operating within a defined budget. Utilization of some resources from other work units is often required to perform the job's functions. There is some opportunity to effect the organization's services.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. Generally the job requires 5% sitting, 20% walking, and 75% standing. This job is performed in a generally clean and healthy environment.

Experience Job related experience is desired.

Education Bachelors degree in job related area.

Equivalency None Specified

Required Testing

None specified

Certificates & Licenses

Valid Arizona Teaching Certificate. Certain endorsements may be required for certain positions. May need to meet North Central Association (NCA) requirements in respective subject, such as Language Arts, Mathematics, Science, Social Studies or Foreign Language.

Continuing Educ. / Training

Maintain Arizona Certification and fingerprint card

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status

Exempt

Approval Date

Salary Grade

Certificated BA-MA45